

University of Sadat City Faculty of Veterinary Medicine Department of Physiology



Physiology (Special) Course Specification 2014/2015

1-Basic information								
Course Code:	214 &222							
Course title :	Physiology (Special)							
Academic year:	2 nd year (1 st & 2 nd semesters)							
Program title:	Bachelor of Veterinary Medical Sciences							
Contact	Lecture: 2 hours/week/semester							
hours/week/semester:	Practical: 2 hours/week/semester							

2-Professional information

1- Overall aims of course

The course in special Physiology has its overall aim; the establishment of knowledge of normal functions of different animal systems and to introduce students to well-established and current concepts in physiological research. Practical classes are designed to assist students to develop certain manipulative skills, to handle experimental animals, to compare between functions of systems in different animal species, and to analyze these using a variety of physiological techniques, and supplement the lecture course.

2- Intended learning outcomes of course (ILOs)

a-Knowledge and understanding

By the end of studying the course, the student should be able to:-

- a1- Define the different body system functions in different animals species.
- a2- Discuss the different physiological expressions and aspects
- a3- Explain the relationship between different system functions

b-Intellectual skills

By the end of studying the course, the student should be able to:-

b1- Interpret the reference values of each body systems functions, gives the chance to

diagnose the abnormal or diseased animals and increase their productivity and reproductively.

c-Professional and practical skills

By the end of studying the course, the student should be able to:-

- c1- Apply the methods of collection and storage of different body fluid samples.
- c2- Practice the different physiological experiments.
- c3- Discover the different body system functions and secretions.

d-General and transferable skill

By the end of studying the course, the student should be able to:-

- d1- Writing and presenting the essays concerning important applied topics in physiology.
- d2- Improve the team work.

3-Topics and contents								
<u>First sen</u>	<u>nester</u>							
Topic	No. of hours							
	Lectures							
Endocrine system	10							
Respiratory system	6							
Muscle & nerve	6							
Cardiovascular system	8							
Total	30							
Second semester								
Digestive system	10							
Urinary system	2							
Reproductive system	10							
Body temperature & metabolism	4							
Comparative physiology	4							
Total	30							
First semester	practical							
Endocrine system	10							
Respiratory system	4							
Muscle & nerve	10							
Cardiovascular system	6							
Total	30							
Second semester								
Digestive system	8							
Urinary system	4							
Reproductive system	10							
Body temperature & metabolism	4							

Comparative physiology	4
Total	30

4- Teaching and learning methods

- 4.1- Lectures for gaining knowledge and understanding.
- 4.2- Writing a review paper to gain the skills of self-learning and presentation.
- 4.3- Practical sessions for the students to gain practical skills.
- 4.4- Analyze the results and reach specific conclusion.

5-Student assessment

5.1.Assessments methods

Method	Matrix alignment of the measured ILOs/ Assessments methods									
	K&U (a)	G.S (d)								
Student activities	a1, a2, a3	b1		41 40						
and periodical exam exams	A1, a2, a3	b1		d1, d2						
Practical exam			c1, c2, c3							
Written exam	a1, a2, a3	b1								
Oral exam	a2, a3	b1								

2-Assessment schedules/semester								
Assessments methods Time of Assessments								
Periodical exams	8 th Week							
Practical exam	16 th Week							
Written exam	16 th Week							
Oral exam	16 th Week							

5.3-Weight of assessments

Aggoggmont	Allocated Mark						
Assessment	1 st term	2 nd term	Total				
Student activities and periodical exam exams	5	5	10				
Practical exam	10	10	20				

Written exam	25	25	50
Oral exam	10	10	20
Total	50	50	100

6- List of references

6.1. Departmental Notes

Handbook of Veterinary Physiology. By (Department staff)

6.2.Essential books

Textbook of Veterinary Physiology James G. Cunningham, Bradley G. Klein, Elsevier.2007

Textbook of Medical Physiology (Guyton), 12ed, (2010).

Dukes' Physiology of Domestic Animals, 12th Edition, William O. Reece (2010).

6.4. Journals, Websitesetc

Journals

- 1- J. of Applied physiology
- 2-J. of veterinary physiology
- 3-J. of comparative Biochemistry & Physiology

Course coordinator

Head of department

Prof. Dr. / Said Ibrahim Fathalla Prof. Dr. / Shabaan Gadallah

Matrix alignment of the course topics and ILOs

FIRST SEMESTER															
	No. of hours /week		ours /	r lect.	pract.	ILOs					T&L methods				
Topic	Lecture	Practica 1	Total hours semester	Hours for	Hours for	K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)	Lecture	Practica 1	Self& active leaning	Audio- visual	Case study	
Endocrine system			18	10	8	a1,a2, a3	b1	c1,c2, c3	d1,d2	V	√	√	√		
Respiratory system	2	2	13	6	7	a1,a2, a3	b1	c1,c2, c3	d1,d2	V	√	V	√		
Muscle & nerve		2	13	6	7	a1,a2, a3	b1	c1,c2, c3	d1,d2	V	√	V	√		
Cardiovascular system			16	8	8	a1,a2, a3	b1	c1,c2, c3	d1,d2	V	V	V	√		

Matrix alignment of the course topics and ILOs

SECOND SEMESTER														
	No. of hours /week		ours /	r lect.	pract.	ILOs				T&L methods				
Topic	Lecture	Practica 1	Total hours semester	Hours for	Hours for	K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)	Lecture	Practica 1	Self& active leaning	Audio- visual	Case study
Digestive System			18	10	8	a1,a2, a3	b1	c1,c2, c3	d1,d2	V	1	√	√	
Urinary System			8	2	6	a1,a2, a3	b1	c1,c2, c3	d1,d2	V	√	$\sqrt{}$	√	
Reproductive System	2	2	18	10	8	a1,a2, a3	b1	c1,c2, c3	d1,d2	V	√	$\sqrt{}$	√	
Body temperature and metabolism			8	4	4	a1,a2, a3	b1	c1,c2, c3	d1,d2	V	√	√	√	
Comparative physiology			8	4	4	a1,a2, a3	b1	c1,c2, c3	d1,d2	V	√	√	√	